

## Grade 6 Writing Scoring Rubric

### Level 3

Rubric Elements	Full Evidence 3		Partial Evidence 2		Limited Evidence 1		Unrelated Evidence 0 or 5	
							0	5
<b>Organization</b> – The essay addresses a specified topic and is organized to describe two opposing conditions (e.g., compare/contrast). The response provides a conclusion.	The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> an introduction that presents the <b>two</b> opposing conditions</li> <li><input type="checkbox"/> a body that includes:               <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>one</b> activity <b>common to both</b> conditions</li> <li><input type="checkbox"/> <b>one</b> activity related to <b>each</b> of the two opposing conditions</li> </ul> </li> <li><input type="checkbox"/> a conclusion that states the <b>two</b> opposing conditions</li> </ul>		The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> an introduction that presents the topic</li> <li><input type="checkbox"/> a body that includes:               <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>one</b> activity <b>common to both</b> conditions</li> <li><input type="checkbox"/> <b>one</b> activity related to <b>one of the two</b> opposing conditions</li> </ul> </li> <li><input type="checkbox"/> a conclusion that states the topic</li> </ul>		The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>some</b> evidence related to the specified topic (i.e., introduction, compare/contrast relationship, <b>or</b> conclusion)</li> </ul>		<input type="checkbox"/> <b>no</b> evidence of organization	<input type="checkbox"/> evidence is <b>off topic</b>
<b>Idea Development</b> – The essay develops a topic, includes relevant facts and details, to promote meaning and create clarity.	The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>one</b> activity related to <b>both</b> conditions <b>with</b> a relevant detail</li> <li><input type="checkbox"/> <b>one</b> activity related to <b>each</b> of the two opposing conditions, <b>each with</b> relevant details</li> </ul>		The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>two</b> activities <b>each with</b> a relevant detail</li> </ul>		The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>one</b> activity <b>OR</b></li> <li><input type="checkbox"/> <b>one</b> detail that describes an activity</li> </ul>		<input type="checkbox"/> <b>no</b> evidence of idea development	<input type="checkbox"/> evidence is <b>off topic</b>
<b>Conventions</b> – Students use standard English conventions (e.g., capitalization, end punctuation, subject-verb agreement).	The essay includes <b>more than one sentence and</b> at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> capitalization at the beginning of the <b>majority</b> of thought units</li> <li><input type="checkbox"/> end punctuation for <b>majority</b> of thought units</li> <li><input type="checkbox"/> <b>one</b> complete sentence that expresses an idea <b>with</b> subject-verb agreement Ex: “<b>T</b>he dog runs.”</li> </ul>		The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> capitalization at the beginning of <b>one</b> thought unit</li> <li><input type="checkbox"/> end punctuation for <b>one</b> thought unit</li> <li><input type="checkbox"/> <b>one</b> complete sentence <b>with</b> subject-verb agreement</li> </ul>		The essay includes at a minimum: <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>one</b> use of standard English conventions (capitalization at the beginning of <b>one</b> thought unit, end punctuation for <b>one</b> thought unit <b>or one</b> thought unit <b>with or without</b> subject-verb agreement)</li> </ul>		<input type="checkbox"/> <b>no evidence</b> of standard English conventions	